



Name of the Bundle	Advanced Bundle V1	Subject	Communicative English
Topic	Intonation	Last updated on	07 November 2024

Multiple Choice Questions (MCQ) on Intonation:

1. What does intonation primarily refer to?

- a. The speed at which someone talks
- b. The rise and fall of the pitch in speech
- c. The choice of words used in a sentence
- d. The volume of the speaker's voice

Ans: b. The rise and fall of the pitch in speech

2. In which type of sentence is rising intonation most commonly used?

- a. Declarative statements
- b. Yes-no questions
- c. Imperative Sentence
- d. Exclamatory Sentence

Ans: b. Yes-no questions

3. Intonation is sometimes referred to as _____.

- a. chinese language
- b. musical language
- c. tamil language
- d. spanish language

Ans: b. musical language

4. Which of the following aspects of speech is closely related to the concept of "musical language"?

- a. Sentence structure
- b. Word choice
- c. Pitch variations
- d. Vocabulary complexity

Ans: c. Pitch variations



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5. Why is learning intonation important for effective communication?

- a. It improves writing skills
- b. It improves memorization
- c. It improves Pronunciation
- d. It makes handwriting more legible

Ans: c. It improves Pronunciation

6. How does incorrect intonation affect communication?

- a. Causes grammatical errors
- b. Affects spelling
- c. Changes word order
- d. Causes misunderstandings

Ans: d. Causes misunderstandings

7. Why is intonation important for non-native speakers?

- a. Accurate spelling
- b. Fluent conversation
- c. Complex vocabulary
- d. Written communication

Ans: b. Fluent conversation

8. Which of the following compound words has the incorrect stress?

- a. toothbrush (TOOTHbrush)
- b. football (footBALL)
- c. notebook (NOTEbook)
- d. sunflower (SUNflower)

Ans: b. football (footBALL)

Explanation: The answer is footBALL because the stress should be on "FOOT," not on "BALL".



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9. Which sentence typically ends with rising intonation?

- a. "She went to the market."
- b. "Are you joining us for dinner?"
- c. "Please pass the salt."
- d. "The concert starts at 8 p.m."

Ans: b. "Are you joining us for dinner?"

Explanation: Rising intonation is used for a yes/no question seeking a response. So, the correct answer will be "Are you joining us for dinner?"

10. Which sentence typically does NOT end with rising intonation?

- a. Asking if someone is available
- b. Confirming an appointment
- c. Making a request
- d. Expressing uncertainty

Ans: c. Making a request

11. Which of these sentences likely uses rising - falling intonation?

- a. "Would you prefer coffee or tea?"
- b. "I need to get some rest."
- c. "It was a fantastic event."
- d. "The deadline is next week."

Ans: a. "Would you prefer coffee or tea?"

Explanation: We use rise-fall intonation for Choices. The others are declarative sentences in which we use falling intonation.



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Mobile: 9942099122, 9942099109, Web: www.selvamtech.edu.in

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12. In which type of sentence is falling intonation most commonly used?

- a. Yes-no questions
- b. Commands and Exclamation
- c. Choices
- d. Unfinished sentences

Ans: b.Commands and Exclamation

13.Which sentence typically ends with falling intonation?

- a. "Are you coming to the party?"
- b. "Please close the door."
- c. "Do you like your new teacher?"
- d. "Do you want fish or chicken?"

Ans: b. "Please close the door."

Explanation: Falling intonation is typically used at the end of declarative sentences, commands, and statements of fact. "Please close the door." is a command.

14. Falling intonation is often used to signal _____.

- a. a question requiring an answer
- b. a color change in the sky
- c. the end of a complete thought or statement
- d. uncertainty or hesitation

Ans: c. the end of a complete thought or statement

15. Which intonation pattern is commonly used at the end of a declarative sentence?

- a. Rising intonation
- b. Level intonation
- c. Falling intonation
- d. Rising-falling intonation

Ans: c. Falling intonation



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16. What defines rising-falling intonation?

- a. Pitch rises then falls
- b. Level pitch
- c. Consistently falling
- d. Consistently rising

Ans: a. Pitch rises then falls

17. Which of the following sentences would typically use rising-falling intonation?

- a. "The sky is blue."
- b. Are you having soup or salad?
- c. "Please pass the salt."
- d. "What time is the meeting?"

Ans: b. Are you having soup or salad?

Explanation: "Are you having soup or salad?" is the sentence that would typically use rising-falling intonation to emphasize the contrast between the two choices.

18. In which of the following situations the rising-falling intonation can be often used?

- a. To indicate a list or choice
- b. To express surprise or disbelief
- c. To ask a direct question
- d. To issue a polite request

Ans: a. To indicate a list or choice



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19. What intonation pattern suits "I thought you were coming, but now I'm not sure"?

- a. Rising
- b. Falling
- c. Rising-falling
- d. Level

Ans: c. Rising-falling

Explanation: Rising-falling intonation is used to express mixed feelings, uncertainty, or a change in the speaker's thoughts or emotions.

20. Which of the following sentences would most likely use falling intonation?

- a. "Do you have Pen?"
- b. "The lights added beauty to the house."
- c. "Will you help me?"
- d. "Are you coming with us?"

Ans: b. "The lights added beauty to the house."

Explanation: The Sentence "The lights added beauty to the house." is a statement and uses falling intonation.

21. Which syllable is stressed in the word "national"?

- a. NA-tional
- b. na-TIONAL
- c. NAT-ional
- d. NATION-al

Ans: a. NA-tional

Explanation: For multi-syllable nouns, you need to stress the syllable before the endings -sion/-tion, -ency, -ity, -logy. Here the syllable before -tion is "NA".



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22. Identify the sentence with rising intonation:

- "Do you like chocolate?"
- "She is leaving"
- "The boy runs fastly."
- "Where did you go on vacation?"

Ans: a. "Do you like chocolate?"

Explanation: We use rising intonation for yes/no questions.

23. Which of the following examples demonstrate falling intonation in an exclamation?

- "Hi"
- "Wow, that's incredible!"
- "Isn't it amazing?"
- "I wonder if you're coming."

Ans: b. "Wow, that's incredible!"

Explanation: The answer is "Wow, that's incredible!" because falling intonation is often used in exclamations to convey finality or strong emotion.

24. What is the typical intonation pattern used to indicate an unfinished thought or idea?

- Rising intonation
- Falling intonation
- Rising-falling intonation
- Level intonation

Ans: c. Rising-falling intonation



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25. Which of the following sentences demonstrates the use of rising-falling intonation?

- a. "I was thinking that maybe we could..."
- b. "You should go to the store."
- c. "She called yesterday."
- d. "Do you know what time it is?"

Ans: a. "I was thinking that maybe we could..."

Explanation: We use rise-fall intonation when conveying unfinished thoughts.

26. Which of the following sentences would most likely use rising-falling intonation?

- a. "I just don't understand why..."
- b. "Let's meet at noon."
- c. "It's raining outside."
- d. "He went to the store."

Ans: a. "I just don't understand why..."

Explanation: We use rise-fall intonation when conveying unfinished thoughts.

27. In which of the following examples is the stress pattern correct for a noun ending in "-sion"?

- a. con-VERSION
- b. Re-flec-tion
- c. in-TER-ven-tion
- d. com-MIS-sion

Ans: d. com-MIS-sion

Explanation: For multi-syllable nouns, you need to stress the syllable before the endings -sion/-tion, -ency, -ity, -logy. Here the syllable before -tion is "MIS".



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28. Which syllable is stressed in the word "comprehension"?

- a. COM-pre-hen-sion
- b. com-PRE-hen-sion
- c. com-pre-HEN-sion
- d. com-pre-hen-SION

Ans: c. com-pre-HEN-sion

Explanation: For multi-syllable nouns, you need to stress the syllable before the endings -sion/-tion, -ency, -ity, -logy. Here the syllable before -sion is "HEN".

29. Which of the following sentences demonstrates the use of rising-falling intonation?

- a. "Is it going to rain tomorrow?"
- b. "If it rains tomorrow, we will cancel the picnic."
- c. "Do you know if it will rain tomorrow?"
- d. "Please cancel the picnic."

Ans: b. "If it rains tomorrow, we will cancel the picnic."

Explanation: For conditional statements, we have to use rise - fall intonation.

30. Which syllable is stressed in the word "demography"?

- a. DEMO-graphy
- b. de-MO-graphy
- c. dem-O-gra-phy
- d. demog-RA-phy

Ans: b. de-MO-graphy

Explanation: For multi-syllable nouns, you need to stress the syllable before the endings -graphy, -ency, -ity, -logy. Here the syllable before -graphy is "MO".



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31. Which syllable is stressed in the word "grammatical"?

- a. GRAM-mat-ical
- b. gram-MAT-ical
- c. gramma-TI-cal
- d. grammat-ICAL

Ans: b. gram-MAT-ical

Explanation: For multi-syllable adjectives, you need to stress the syllable before the endings -ic, -ical, -tial/-cial, -tional. Here the syllable before -ical is "MAT".

32. Which syllable is stressed in the word "Qualify"?

- a. QUAL-ify
- b. qual-I-fy
- c. qual-if-Y
- d. qualif-Y

Ans: a. QUAL-ify

Explanation: For multi-syllable verbs, you need to stress the syllable before the ending -ify. Here the syllable before -ify is "QUAL".

33. Why is pausing important in speech?

- a. To confuse the audience
- b. To make important points stand out
- c. To fill time
- d. To speak more quickly

Ans: b. To make important points stand out



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34. What does pausing in speech help listeners recognize?

- a. When to scold
- b. When one phrase ends and another begins
- c. The speaker's favorite topic
- d. The time of day

Ans: b. When one phrase ends and another begins

35. Which syllable is stressed in the compound word "bookshop"?

- a. BOOK-shop
- b. book-SHOP
- c. bo-OK-shop
- d. BO-ok-shop

Ans: a. BOOK-shop

Explanation: For compound words we have to give stress for the first word (i.e.) "BOOK-shop".

36. Which of the following words with the "-tion" ending is stressed correctly?

- a. po-SI-tion
- b. in-for-MAT-ion
- c. cel-e-BRAT-ion
- d. de-ter-mi-NAT-ion

Ans: a. po-SI-tion

Explanation: For multi-syllable nouns, you need to stress the syllable before the endings -sion/-tion, -ency, -ity, -logy. Here the syllable before -tion is "SI".